

Annual Examinations for Middle Schools 2023

YEAR 8	ENGLISH ORAL PAPER	TIME: 10 minutes
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Teacher's Paper

Instructions to Examiner

(15 marks)

1. Each candidate is given **either** Task 1A **or** Task 1B, **and either** Task 2A **or** Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the candidate preparing for the examination.
3. Greet the candidate and hand out the candidate's paper. (Candidates have previously prepared themselves outside the classroom for a maximum of 10 minutes)

Task 1

4. Read out the role-play situation to the candidate.
5. Use a normal speaking voice and try to make your spoken interaction sound as natural as possible.
6. You may repeat the question or reply to the candidate but do not improvise.
7. Do not rephrase questions.

Task 2

8. The candidate should attempt to answer all the questions/prompts set by the teacher.
9. Candidates can be prompted to answer any question/prompt they do not attempt.
10. Do not rephrase or improvise questions.

Awarding of marks

11. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
12. A global mark out of 15 is to be awarded after both tasks have been completed.

TASK A

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning, _____.
Please, take a seat.
How are you today?
Are you ready?

Task 1A – ROLE-PLAY

Museums Open Weekend!
Friday 8 to Sunday 10 September 9am – 10pm
Free entrance to all



Picture 1
The Classic Car Museum



Picture 2
The National Art Gallery



Picture 3
The Science Museum



Picture 4
The Archaeological Museum

Teacher's Paper

Task 1A – ROLE-PLAY (4 minutes)

Read out to the candidate:

You are interested in visiting a number of museums that are free during an Open Weekend. Look at the pictures to see which museums you can visit. In this situation, the teacher will play the role of your friend.

Teacher: Hi, Friday of next week is a public holiday. Can you tell me of anything special taking place?

Candidate: (1)

Teacher: Great, that's an excellent idea! Which museums are you interested in?

Candidate: (2)

Teacher: Which one would you like to visit first? Is there anything special you'd like to see there?

Candidate: (3)

Teacher: Is there an interesting museum you'd like to visit which isn't open that weekend? And why would you want to visit it?

Candidate: (4)

Teacher: Very interesting indeed! I suggest we start by visiting your favourite museum at the Open Weekend. What do you think?

Candidate: (5)

Teacher's Paper

Task 2A – VISUAL PROMPT (4 minutes)

The examiner tells the candidate, while placing the pictures in front of them: "I am going to ask you some questions about these pictures. Answer the questions as fully as possible."



Picture 1



Picture 2



Picture 3



Picture 4

Talk about the pictures by answering the following questions.

- Look at pictures 1 and 2. Describe what you can see in each picture.
- Look at picture 3. Would you like to visit such a place? Why/Why not?
- Look at picture 1, how can people protect such a place?
- Mention some differences between pictures 3 and 4.
- Which picture do you like most? Give reasons for your answer.

TASK B

PLEASE TURN THE PAGE

TASK B

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning,_____.
Please, take a seat.
How are you today?
Are you ready?

Task 1B – ROLE-PLAY

School Cultural Outing Day
Friday 14th April

Choose TWO museums from the four below.



Picture 1
The Aviation Museum



Picture 2
The Costume Museum



Picture 3
The Natural History Museum



Picture 4
The Toy Museum

Teacher's Paper

Task 1B – ROLE-PLAY (4 minutes)

Read out to the candidate:

You are interested in visiting two museums during the Cultural Outing Day being organised by your school. Look at the pictures to see which museums you can visit. In this situation, the teacher will play the role of your friend.

Teacher: Hi, have you heard about the School's Cultural Outing Day? What is it all about?

Candidate: (1)

Teacher: Great, sounds very interesting! Which museums would you like to visit?

Candidate: (2)

Teacher: Which one would you like to visit first? Is there anything special you'd like to see there?

Candidate: (3)

Teacher: And if you had to think of an interesting museum that's not one of these four options, which would it be and why would you want to visit it?

Candidate: (4)

Teacher: Very interesting indeed! I think I'll register to visit the same two museums like you so we can go together. What do you think?

Candidate: (5)

Teacher's Paper

Task 2B – VISUAL PROMPT (4 minutes)

The examiner tells the candidate, while placing the pictures in front of them: "I am going to ask you some questions about these pictures. Answer the questions as fully as possible."



Picture 1



Picture 2



Picture 3



Picture 4

Talk about the pictures by answering the following questions.

- Look at pictures 1 and 2. Describe what you can see in each picture.
- Look at picture 3. Would you like to visit such a place? Why/Why not?
- Look at picture 1, how can people protect such a place?
- Mention some differences between pictures 2 and 4.
- Which picture do you like most? Give reasons for your answer.